CLASS®

The Coding Process (NICE)

Use this coding process every time you conduct a CLASS® observation.

Frequently check in with yourself to ensure you remain objective and reduce the impact of bias while collecting behavioral notes and measuring interactions.

Observation phase

NOTETAKING

N

Notetaking and sorting evidence

+ Check self for bias throughout observation

+ Observe educatorchild and child-child interactions

+ Note behaviors and sort evidence into each dimension

Coding phase

IDENTIFYING

CONFIRMING

EVALUATING

Repeat the steps below to code each dimension, one dimension at a time.

I

C

E

Identifying the initial indicator range

+ Use indicator summaries on the face page to forecast range

+ Focus on depth, frequency, and duration

+ Write L, M, or H to indicate range forecast

Confirming the indicator

+ Read the forecast range's descriptive page and then confirm by reading the "next-best-fit" range description

+ Circle the confirmed range

Evaluating and coding the dimension

+ Reflect on dimension and experience of every child

+ Circle dimension score

Always use the CLASS Observation Field Guide.

For a more in-depth explanation of the coding process, see page 17 in the field guide.

CLASS®

The Coding Process (NICE)

Use this coding process every time you conduct a CLASS® observation.

Frequently check in with yourself to ensure you remain objective and reduce the impact of bias while collecting behavioral notes and measuring interactions.
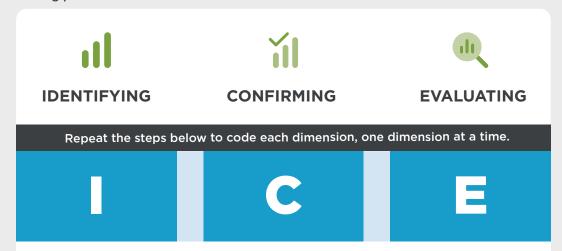
Observation phase

NOTETAKING

N

Repeat the steps below to code each dimension, one dimension at a time.

Coding phase

IDENTIFYING

I

CONFIRMING

C

EVALUATING

E

Notetaking and sorting evidence

+ Check self for bias throughout observation

+ Observe educator-child and child-child interactions

+ Note behaviors and sort evidence into each dimension

Identifying the initial indicator range

+ Use indicator summaries on the face page to forecast range

+ Focus on depth, frequency, and duration

+ Write L, M, or H to indicate range forecast

Confirming the indicator

+ Read the forecast range's descriptive page and then confirm by reading the "next-best-fit" range description

+ Circle the confirmed range

Evaluating and coding the dimension

+ Reflect on dimension and experience of every child

+ Circle dimension score

For a more in-depth explanation of the coding process, see page 17 in the field guide.

Always use the CLASS Observation Field Guide.

© 2023 Teachstone, Inc.